

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

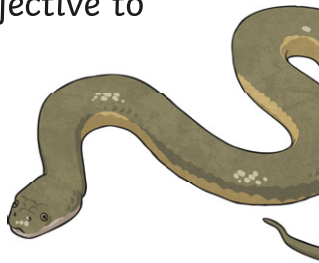
Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____
snake slithered
through the grass.



Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big
teeth
you have,
Grandma



Section 5

Insert inverted commas into this direct speech sentence:

Would
you like to
come to a tea
party? asked
The Queen.



Section 6

Are the following letters consonants or vowels?

E

T

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle and
hurtled forwerds
into a field.



Section 2

Can you add two adjectives to this sentence?

The _____ snake slithered through the _____ grass.



Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma



Had Little Red Riding Hood recognised him

Section 5

Insert the correct punctuation into this sentence:



Would you like to come to a tea party asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

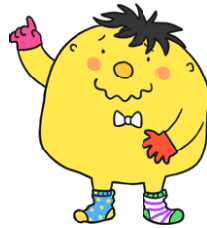
T

Y

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday, I had a terrible accidant when I fell off my bisycle and hurtled forwerds into a field. Luckily, I always remembur to wear my cycling helmet.



Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun.

The snake slithered through the grass.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum because she was amazing.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma

Had Little Red Riding Hood recognised him



Do you want to give your Grandma a big kiss

Section 5

Create an accurately-punctuated direct speech sentence:



Would you like to come to a tea party

Section 6

Can you write 3 letters that are...

vowels?

consonants?

Year 3 Summer Term 2 SPaG Mat Answers

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle.



Section 2

Can you add an adjective to this sentence?

The _____ snake slithered through the grass.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

James stirred the cake mixture, poured it into the tin and put it into the oven.



Section 4

Add a full stop, exclamation mark or question mark to the end of this sentence.

What big teeth you have, Grandma!



Section 5

Insert inverted commas into this direct speech sentence:



"Would you like to come to a tea party?" asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

T

Year 3 Summer Term 2 SPaG Mat Answers

1

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday,
I had a terrible
accidant when I fell
off my bisycle and
hurtled forwerds
into a field.



Section 2

Can you add two adjectives to this sentence?

The _____ snake slithered through the
_____ grass.

Any two appropriate adjectives.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma!



Had Little Red Riding Hood recognised him?

Section 5

Insert the correct punctuation into this sentence:



"Would you like to come to a tea party?" asked The Queen.

Section 6

Are the following letters consonants or vowels?

E

T

Y

Year 3 Summer Term 2 SPaG Mat Answers

1

Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday, I had a terrible accidant when I fell off my bisycle and hurtled forwerds into a field. Luckily, I always remembur to wear my cycling helmet.



Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun.

The snake slithered through the grass.

Any two ambitious adjectives added before the nouns snake and grass.

Section 3

Underline all the verbs in these sentences:

James stirred the cake mixture, poured it into the tin and put it into the oven. He wanted to create a birthday surprise for his mum because she was amazing.



Section 4

Add a full stop, exclamation mark or question mark to the end of these sentences.

What big teeth you have, Grandma!

Had Little Red Riding Hood recognised him?



Do you want to give your Grandma a big kiss?

Section 5

Create an accurately-punctuated direct speech sentence:



Accept either;

“ Would you like to come to a tea party?” said The Queen.

The Queen said, “Would you like to come to a tea party?”

Section 6

Can you write 3 letters that are...

vowels? **Accept any three vowels**

consonants? **Accept any three consonants**

Year 3 Summer Term 2 SPaG Mat

2

Section 1

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema you have a ticket.

b. He took the penalty he had hurt his leg.

c. They lit the camp fire it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren



Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew

_____.



Section 5

Can you write the plural forms of these singular nouns?

toy - _____

fox - _____

fly - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema _____ you have a ticket.
- b. He took the penalty _____ he had hurt his leg.
- c. They lit the camp fire _____ it was getting cold.

Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

A large mammal: _____

Completely naked: _____

Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren webenet



Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which caused the trees to sway _____.



Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence containing each of these conjunctions:

because

although

unless

Section 2

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

Someone's child that is a boy:

A large mammal: _____

Completely naked: _____

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

Section 4

Can you write a sentence related to the picture that contains an adverb. Underline it.



Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

child - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?



The house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

②

Section 1

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema **unless** you have a ticket.

b. He took the penalty **although** he had hurt his leg.

c. They lit the camp fire **because** it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up a preposition word. Can you help him to unjumble it?

duren

under



Section 3

Can you write a pair of homophones to match the clues?

The brightest star in the sky:

_____ **sun**

Someone's child that is a boy:

_____ **son**

Section 4

Look at the picture. Can you add an appropriate adverb to this sentence?

During the hurricane, the wind blew

_____.



Accept any appropriate adverb.

Section 5

Can you write the plural forms of these singular nouns?

toy - _____ **toys**

fox - _____ **fox**

fly - _____ **flies**

Section 6

Can you improve this sentence by adding an expanded noun phrase?



The house stood on the hill.

Any appropriate sentence with an expanded noun phrase to describe the house or the hill, e.g. The crooked, decrepit house stood on the hill.

Year 3 Summer Term 2 SPaG Mat Answers

②

Section 1

Choose the best conjunction to fill the gap in each sentence:

- You will not be allowed into the cinema **unless**, **until** you have a ticket.
- He took the penalty **although**, **even though** he had hurt his leg.
- They lit the camp fire **because**, **as** it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren webenet
under **between**



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

_____ **sun**

Someone's child that is a boy:

_____ **son**

A large mammal: _____ **bear**

Completely naked: _____ **bare**

Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which caused the trees to sway _____.

Accept any appropriate adverbs.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____ **foxes**

fly - _____ **flies**

puppy - _____ **puppies**

Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The house stood on the hill.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The crooked, decrepit house stood on the hill but no one had visited it for years.

Year 3 Summer Term 2 SPaG Mat Answers

2

Section 1

Write a sentence containing each of these conjunctions:

because

although

unless

Accept any accurately-punctuated sentences containing because, although and unless.

Section 2

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr

under between through



Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:
_____ **sun**

Someone's child that is a boy:
_____ **son**

A large mammal: _____ **bear**

Completely naked: _____ **bare**

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

Section 4

Can you write a sentence related to the picture that contains an adverb. Underline it.



Accept any sentence containing an appropriate adverb.

Section 5

Can you write the plural forms of these singular nouns?

fox - _____ **foxes**

fly - _____ **flies**

puppy - _____ **puppies**

child - _____ **children**

Section 6

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?

The house stood on the hill.

Any appropriate sentence with an expanded noun phrase and a subordinate clause added, e.g. The crooked, decrepit house stood on the hill until it was demolished.

or

Although no one ever visited, the house with shattered windows stood on the hill.

Year 3 Summer Term 2 SPaG Mat

3

Section 1

Put the apostrophe in the correct place in this sentence:



Sallys shoes are in the hallway.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.



Section 3

Draw lines to join-up the words to make THREE compound nouns.

earth	yard
farm	board
black	quake

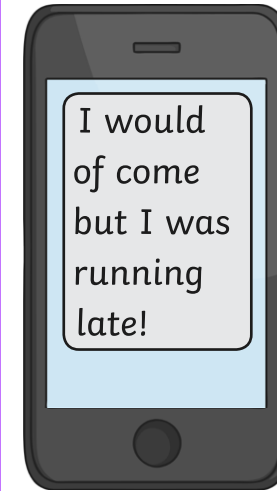
Section 4

Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Section 5

Can you re-write this text message so it is written in Standard English?



Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

Section 1

Write a sentence that contains an apostrophe about the shoes.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



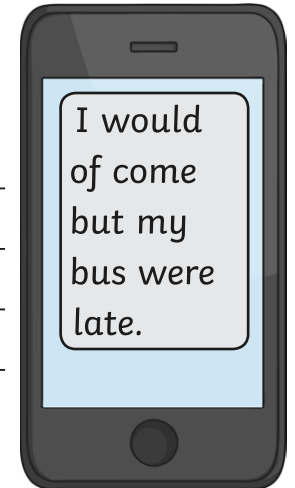
Section 3

Draw lines to join-up the words to make FIVE compound nouns.

- | | |
|-------|-------|
| earth | yard |
| farm | board |
| black | quake |
| wind | board |
| dart | mill |

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?			
the letter s?			

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treaur _____

Year 3 Summer Term 2 SPaG Mat

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.



Section 3

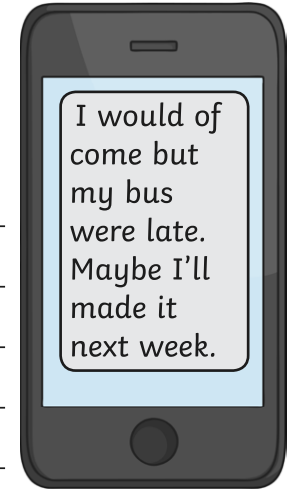
Draw lines to join-up the words to make FIVE compound nouns.

earth	yard
farm	board
black	quake
wind	board
dart	mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?				
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treqaur _____

arreglu _____

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

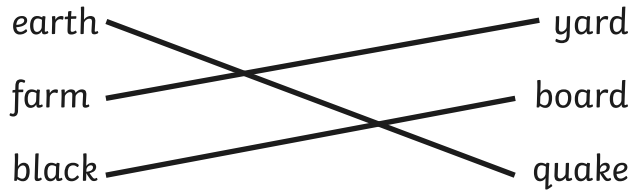
Put the apostrophe in the correct place in this sentence:

Sally's shoes are in the hallway.



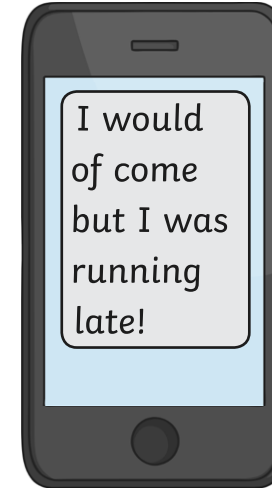
Section 3

Draw lines to join-up the words to make THREE compound nouns.



Section 5

Can you re-write this text message so it is written in Standard English?



I would have come but I was running late!

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.



Section 4

Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____ **circle**

ghiet _____ **eight**

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe about the shoes.



Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

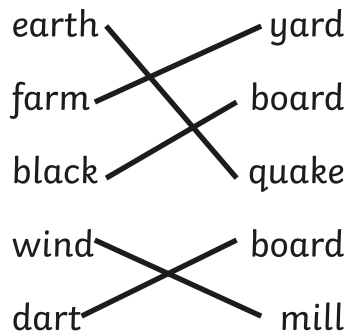
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Accept any sensible adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late.

Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?	Accept any nouns, verbs and adjectives starting with the suggested letters, e.g. baby, brought and beautiful; scissors, sprinted and sparkly.		
the letter s?			

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce **circle**
 ghiet **eight**
 treqaur **quarter**

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position AND a conjunction, e.g. **Sally's shoes had laces but she did not know how to tie them.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

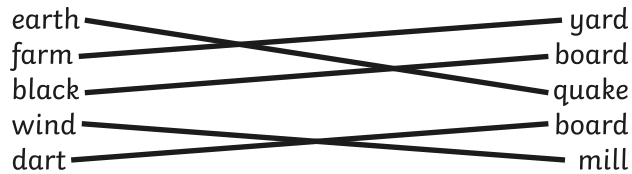
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. **The small earthquake shook the ground while the people slept.**

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late. Maybe I'll make it next week.

Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?	<p>Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, e.g. baby, brought, beautiful and bravely; scissors, sprinted, sparkly and surprisingly.</p>			
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

- lcirce **circle**
- ghiet **eight**
- treqaur **quarter**
- arreglu **regular**

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

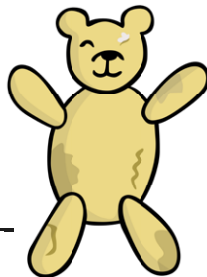
Section 2

Join the correct prefix to each root word.

un	visible
in	kind
mis	place

Section 3

List TWO adjectives to describe this bear.



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

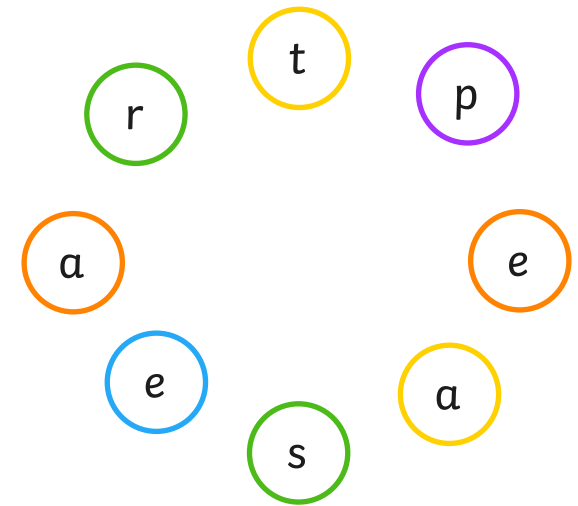
Ben fell on the playground _____ he didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____ e



Year 3 Summer Term 2 SPaG Mat

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.



Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

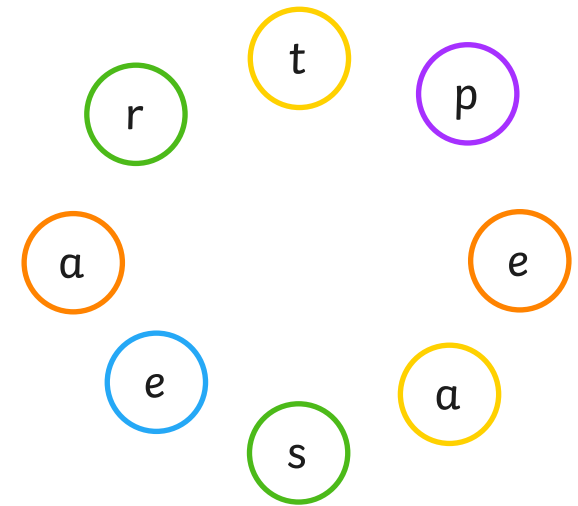
Ben fell on the playground.
He didn't hurt himself.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s _____



Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Section 2

Add a prefix to each root word to create a new word.

_____ visible _____ place
_____ kind _____ honest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

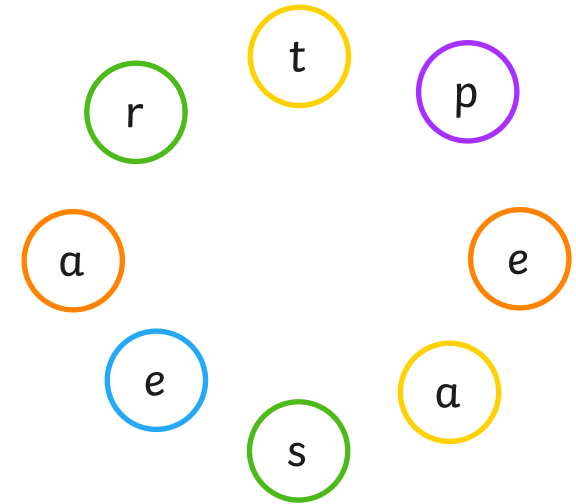
Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Summer Term 2 SPaG Mat Answers

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

Section 2

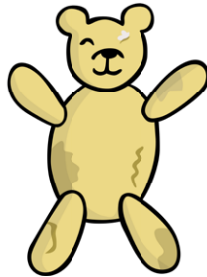
Join the correct prefix to each root word.

un — visible
in — kind
mis — place

Section 3

List TWO adjectives to describe this bear.

Any TWO appropriate adjectives, e.g. dirty, old



Section 4

Circle the preposition in this sentence:

The cow is in the field.



Section 5

Which conjunction would fit best into this sentence?

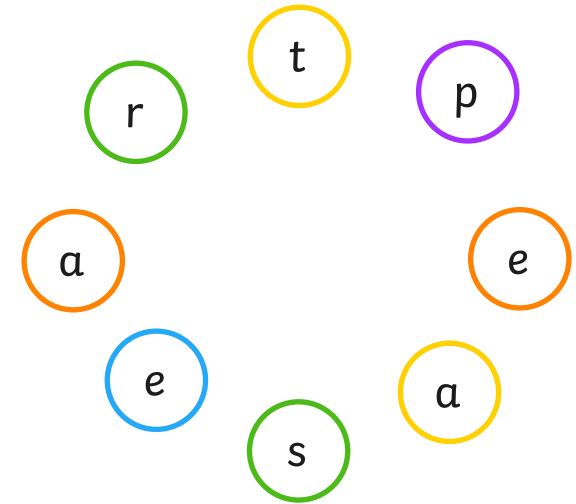


Ben fell on the playground **but/ and/ though** he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate e



Year 3 Summer Term 2 SPaG Mat Answers

4

Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

Section 3

Write a sentence about this bear that includes an adjective and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had lost her threadbare teddy so she was very upset.

Section 4

Circle the TWO prepositions in this sentence:

After lunch, the cow was put in the field.



Section 5

Can you re-write these sentences into one sentence containing a conjunction?

Ben fell on the playground.
He didn't hurt himself.

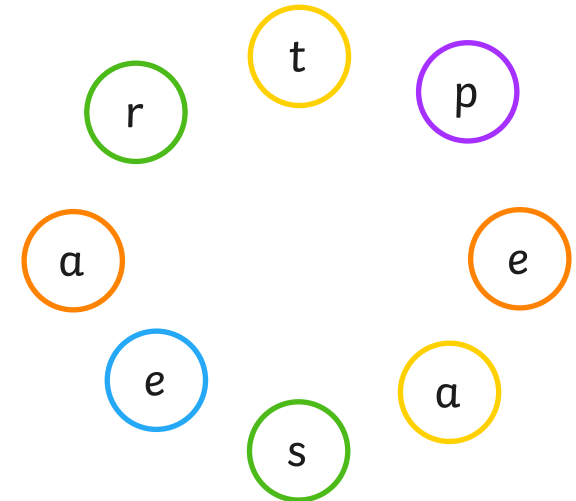


Ben fell on the playground but/and/though he didn't hurt himself.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate



Year 3 Summer Term 2 SPaG Mat Answers

4

Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

Oh no...I have broken my pencil!

Section 2

Add a prefix to each root word to create a new word.

invisible

mis/dis/replace

unkind

dishonest

Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.

Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had sadly lost her threadbare teddy so she was very upset.

Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

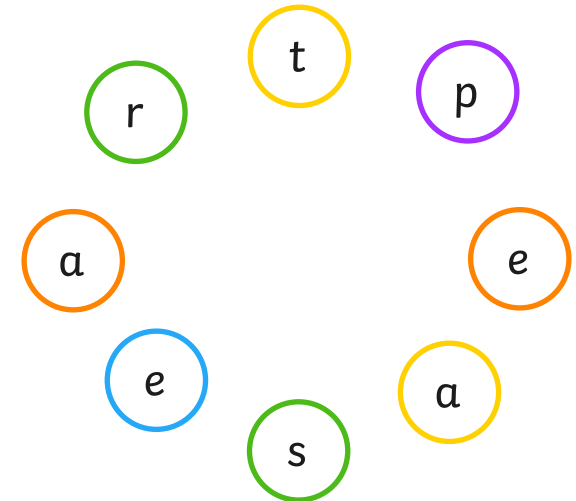
Ben fell on the playground.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Ben fell on the playground though he didn't hurt himself or While playing football at lunchtime, Ben fell on the playground.

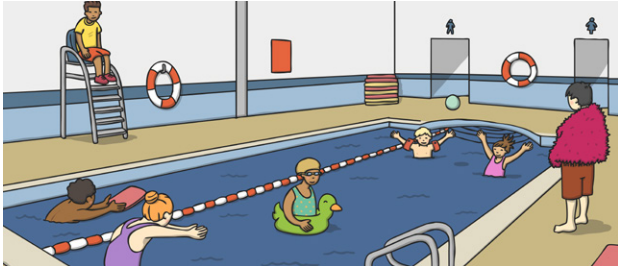
Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

separate



Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Section 2

Write these verbs in their past tense form:

I finish _____

I skip _____

I hop _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

act



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Section 5

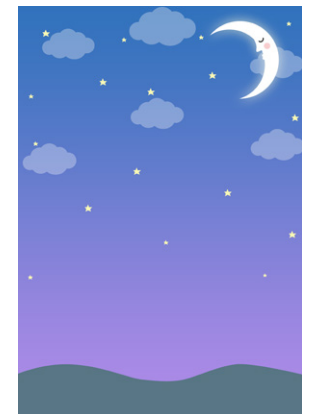
Write these as contracted apostrophe words:

do not _____

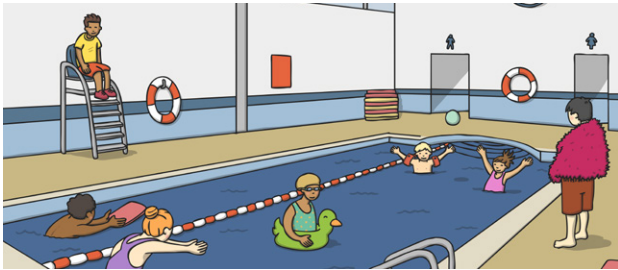
cannot _____

Section 6

Can you write the correct pair of homophones to match these pictures:



Section 1



Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Section 2

Write these verbs in their past tense form:

I skip _____ I run _____
I go _____ I grow _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



act	

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb and an added adjective to change its mood.

Section 5

Write these as contracted apostrophe words:

you have _____
I had _____

Section 6

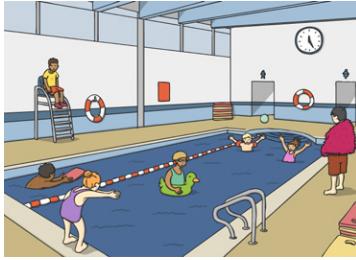
Can you write the correct pair of homophones to match these pictures:



--	--

Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I skip _____

I go _____

I run _____

I grow _____

I have _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FIVE of them?



act	

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Section 5

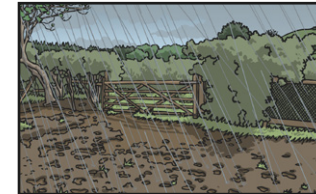
Write these as contracted apostrophe words:

shall not _____

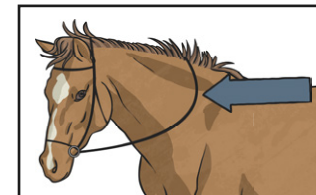
they will _____

Section 6

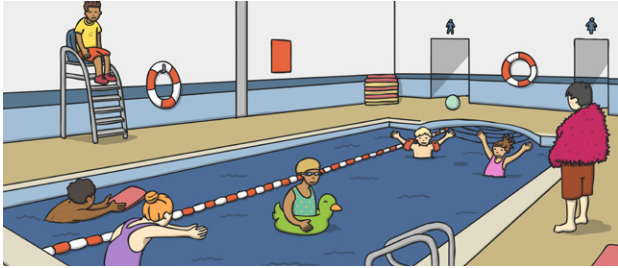
Can you write the correct homophones to match these pictures:







Section 1



Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I finisheded _____

I skipped _____

I hoppeded _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

Accept any TWO correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.



Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The man laughed menacingly.

Section 5

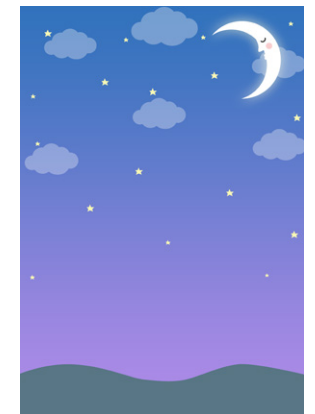
Write these as contracted apostrophe words:

do not don't _____

cannot can't _____

Section 6

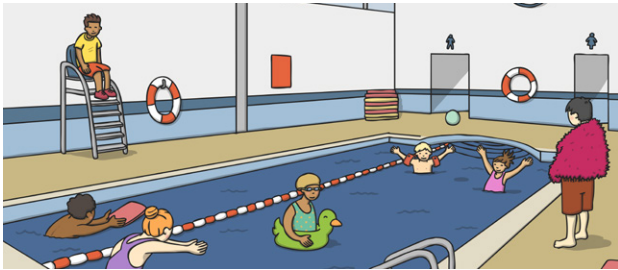
Can you write the correct pair of homophones to match these pictures:



knight

night

Section 1



Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any TWO correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I **skipped** _____ I **ran** _____

I **went** _____ I **grew** _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



Accept any FOUR correctly spelt words with the root 'act', e.g.

active, react, enact, actor, actress, action, reaction, etc.

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The evil man laughed menacingly.

Section 5

Write these as contracted apostrophe words:

you have **you've** _____

I had **I'd** _____

Section 6

Can you write the correct pair of homophones to match these pictures:

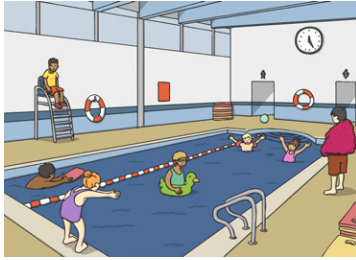


board

bored

Section 1

Write THREE sentences about the picture that contains different



prepositions. Underline the prepositions.

Accept any THREE correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The lifeguard was next to the pool or The boy swam towards the edge.

Section 2

Write these verbs in their past tense form:

I skipped

I went

I ran

I grew

I had

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FIVE of them?



Accept any FIVE correctly spelt words with the root 'act', e.g. active, react, enact, actor, actress, action, reaction, etc.

Section 4

The man laughed happily.

Underline the adverb in this sentence.

Re-write the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. While discussing his plan to rule the world, the evil man laughed menacingly.

Section 5

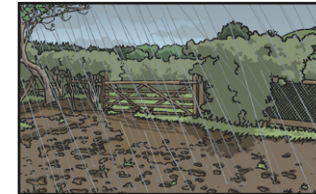
Write these as contracted apostrophe words:

shall not shan't

they will they'll

Section 6

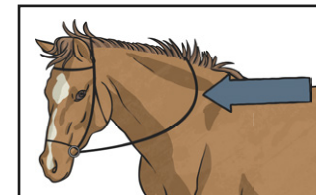
Can you write the correct homophones to match these pictures:



rain



reign



rein

Section 1

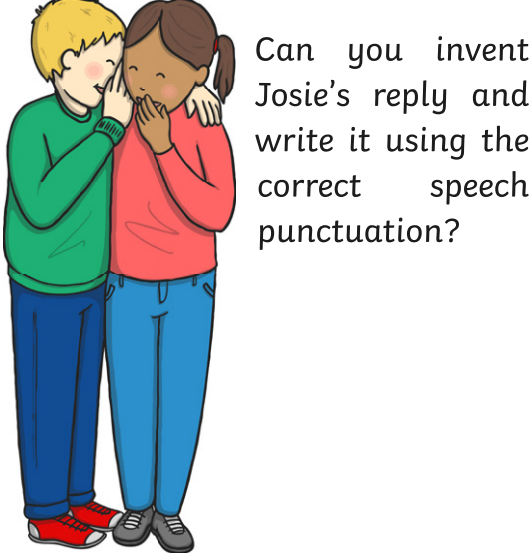
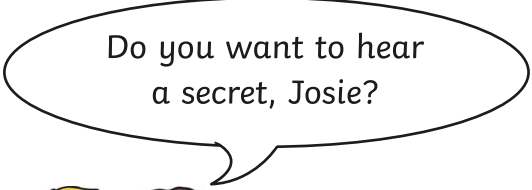
--	--	--	--	--	--	--

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: When you're very mixed up- in a state of _____.

Across: Something you feel.

Section 3



Can you invent Josie's reply and write it using the correct speech punctuation?

Section 2

Write suitable conjunctions in these sentences:

- a. I didn't go out _____ it rained.
- b. I will wait for you _____ 9 o'clock.

Section 4

Can you turn these words into plurals?



- spy _____
- jelly _____
- dish _____
- coach _____

Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

- Return my book to the liberary
- Go to the swimming pool and exursise
- Make a speshial visit to my mum



Section 6

Can you think of an adjective, adverb and preposition beginning with...

	the letter d?	the letter a?
adjective		
adverb		
preposition		

Year 3 Summer Term 2 SPaG Mat Answers

r										
e										
v										
i										
s										
d	i	v	i	s	i	o	n			
o										
n										

Section 1
Can you think of a 'sion' word to answer these clues? Use a dictionary if you need to.

Down: What you do before an exam.

Across: Sharing within maths.

Section 3


Do you want to hear a secret, Josie?



Can you place the correct speech punctuation in Josie's reply?

"Why what is it?" whispered Josie.

Section 5



Can you spot the TWO spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the library **library**

Go to the swimming pool and exursise **exercise**

Section 2

Write a suitable conjunction in this sentence:

I didn't go out _____ it rained.


Accept because/as

Section 4

Can you turn these words into plurals?

spy **spies**

jelly **jellies**



Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
the letter d?	Accept any adjectives and adverbs starting with the suggested letters, e.g. dirty and drowsily; attractive and amazingly	
the letter a?		

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

					c	
e	m	o	t	i	o	n
					n	
					f	
					u	
					s	
					i	
					o	
					n	

Can you think of a 'sion' and 'tion' words to answer these clues?

Down: When you're very mixed up- in a state of _____.

Across: Something you feel.

Section 2


Write suitable conjunctions in these sentences:

a. I didn't go out **because/ as** it rained.

b. I will wait for you **until/ after** 9 o'clock.

Section 3

Do you want to hear a secret, Josie?



Can you invent Josie's reply and write it using the correct speech punctuation?

Any correctly punctuated direct speech sentence, e.g.

"Why what is it?" whispered Josie.

Section 4


Can you turn these words into plurals?

spy spies

jelly jellies

dish dishes

coach coaches



Section 5

Can you spot the THREE spelling mistakes on Mr. Whoop's to-do list? Can you help him to spell them correctly?

To Do:

Return my book to the liberary


library

Go to the swimming pool and exursise

exercise

Make a speshial visit to my mum

special



Section 6

Can you think of an adjective, adverb and preposition beginning with...

	the letter d?	the letter a?
adjective	Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. dirty, drowsily and down; attractive, amazingly and above	
adverb		
preposition		

